

LYDEARD ST LAWRENCE PRIMARY SCHOOL  
ACCESS PLAN

	<b>Targets</b>	<b>Strategies</b>	<b>Outcome</b>	<b>Time-frame</b>	<b>Goals Achieved</b>	<b>Audit September 2009</b>
<b>Short Term</b>	**Visual timetables used in classes to support children with organisation	Staff become aware of and use STC symbols and TEACCH-type methods of visual timetabling	Daily/weekly visual timetable available in all classes	Sept 2006	Access to NC for SEN children and all others improved.	Achieved
	**Visual and tactile symbols used in public areas to support written instructions	Access available pictorial representations for stairs, fire exits etc.	Recognised areas of risk made safer for all users	Apr 2010	Risks of accidents reduced and clarity of notices improved	Visual symbols achieved, tactile symbols not introduced yet
	**Clear all obstructions from doorways and passages for wheelchair users and those with impaired vision	Checked termly by H&S staff as part of fire exit check	Better access for those using wheelchairs and with visual impairment	From July 2006, checked termly	Staffroom and classrooms made more accessible to all.	Achieved, checked regularly by school council H&S team.
<b>Medium Term</b>	** Improve lighting from car park to main door	Liase with LA to improve lighting when playground area redesigned	Safer access to and egress from School buildings after dark	Autumn term 2006	Safe access of school increased	Achieved
	**Make routes around school as level as possible	Ramps should be used where practical and pathways re-designed to reduce need for steps and uneven surfaces	School community able to move around the site with lessened risk of falling/tripping	Autumn term 2006	Safe access of school buildings increased	New building is fully accessible, including toilet.
	**Supplement fire alarm with visual/auditory systems	Develop strategy for warning external classes of fire. (eg telephone system, visual signals)	Prompt response to fire alarms and similar emergencies for all members of the school	Autumn term 2006	Compliance with Fire safety regs	Visual system not available throughout school

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	**Ensure all building and refurbishment takes account of requirements of those with physical and visual disability	Update fire alarm system  Viewing panels in doors, suitable door furniture, taps etc, visual and tactile markers for steps, change of surface, introduction of ramps where possible,		Summer 2007  As appropriate	Safety of all school community enhanced, with all children having safe access to all parts of school	Achieved  Ongoing
<b>Long Term</b>	Telephones to be fitted with induction loop couplers if required	Give parity to those with hearing impairment		2011		

Governor audit by Paul Yeomans Sept 2009

Next review planned for Sept 2010